YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **Yadava College**

- Name of the Head of the institution   **Dr M.Narayanan**

- Designation   **Principal in-charge**

- Does the institution function from its own campus?   **Yes**

- Phone No. of the Principal   **0452260362**

- Alternate phone No.   **7806966995**

- Mobile No. (Principal)   **9344423091**

- Registered e-mail ID (Principal)   **yadavacollege69@gmail.com**

- Address   **Govindarajan Campus, Thiruppalai,**

- City/Town   **Madurai**

- State/UT   **Tamilnadu**

- Pin Code   **625014**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   **02/03/2006**

- Type of Institution   **Co-education**

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. A.D. Paranthaman**

- Phone No.   **04522680800**

- Mobile No: **9629158259**

- IQAC e-mail ID   **yciqac22@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://yadavacollege.org/wp-content/uploads/2022/06/AQAR-2020-2021.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://yadavacollege.org/Yadava%20Calendar%202021-2022.pdf?_t=1641795667

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**89.30**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.50**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.01**	**2023**	**14/03/2023**	**13/03/2028**

6.Date of Establishment of IQAC   **20/10/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   10

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC conducts "Revised NAAC Accreditation System " on 15.07.2021, A Special Address was delivered Dr. M.Thangaraj, Professor and Head, Department of Computer Science, Madurai Kamaraj University. All the Staff Members Attended the Programme

IQAC & MS Chellamuthu Trust Jointly orgainsed the programme on "Mental Health at Work Place" on 23.04.2022, Dr. C. Ramasubramaian M.D., Founder MSCT , Madurai. and Dr. K.S.P. Janathanan Babu., M.S.W., Programme Director, MSCT, Madurai delivered the special address. All the Staff Members Participated the Programme

IQAC & SRADDHA ACADEMY FOR FINANCIAL EDUCATION Jointly Organized the Faculty Development Progamme on Invester Education & Tax Planning on 05.05.2022, Mr. Shankar Sundaresan, Founder CEO, SRADDHA ACADEMY FOR FINANCIAL EDUCATION , Delivered the keynote Address, All the Staff Members Attended the Programme

IQAC & Department of Microbiology Jointly orgainsed the programme on "Carrer Guidance" on 05.05.2022 , Prof. Thirukoshtiyur K Manikandan, Delivered the keynote Address, Department of Microbiology Students Participated the Programme

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Planning to Conduct Seminar	Students and Staff Benefited Seminar
Planning to Submit AQAR and SSR	Prepared files in the respective departments
Preparation towards proposed academic Autonomy	Autonomy Committee Visited and got Extension for Autonomous
Renovating of Computer Laboratory	purchase of new computer.

13.Was the AQAR placed before the statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
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• Name of the Head of the institution	Dr M.Narayanan
• Designation	Principal in-charge
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• Mobile No. (Principal)	9344423091
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• Mobile No:	**9629158259**
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-2021	31/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**32**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1 Total number of students during the year:	**2991**

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2 Number of outgoing / final year students during the year:	**803**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3128**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1	**525**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	**145**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**14**
Number of sanctioned posts for the year:	

4.Institution	
4.1	**1008**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**101**
Total number of Classrooms and Seminar halls	
4.3	**470**
Total number of computers on campus for academic purposes	
4.4	**156.19**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution initiated curriculum design and development on conferring Autonomy in 2006. Syllabus revision was carried out ensuring that the revised curriculum would address local/national/global developmental needs. Steps were taken to incorporate the guidelines provided in the vision and mission of the college and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in sync with historical, social and cultural heritage. Major curriculum revision has been carried out every three years for PG/ UG programmes respectively. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which in turn is reflected in the syllabus. Effective curriculum implementation has been ensured through proper infrastructures in terms of labs which are well equipped. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula. Certificate, Diploma and PG Diploma courses to augment employability skills, NSS / NCC etc., included as compulsory component for all UG programmes. Every department has Board of Studies to guide and monitor curriculum preparation. All these have been placed before Board of Studies for deliberation and eventually for approval of Academic Council. Submission of revised syllabus to Academic Council which houses diversified representatives for evaluation/ suggestion and approval.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	[https://yadavacollege.org/?page_id=2711]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

235

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Environment and Sustainability:

Environment Awareness to the young people is inevitable. A course on the Environmental Studies is mandatory to all UG students to create awareness on the Natural Environment, so as to be protected and create world peace and pollution free Universe.

Value Education:

Value Education offered is mandatory to all UG students' to study the stresses on human values, ethics and societal issues.

As an extension activity, the department conducts various events and visit homes of the needy. A few events are:

Personality Development Community service

Visiting old age home: and Orphanage

Health check up

Distributed food to the poor

Soft Skills:

Soft Skills and Personality Development courses inculcate leadership, communication, time management and other professional qualities to the students.

General Knowledge

General Knowledge paper is introduced as a part IV compulsory in curriculum. To impart the extensive knowledge about general awareness and contemporary issues at local, regional, national and international level. It gives knowledge for all recruitments and competitive examinations.

Gender Related Issues

In order to stimulate the students on gender issue, 'Women Studies' has been included in the syllabus with focus on women empowerment courses such as Women Through the age, Entrepreneurship Development and Women Writers are offered under different programmes also address gender-related issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1905

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

266

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1037

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1037

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institutionalized Bridge Course is conducted for first undergraduate students after they have been accepted before the start of regular programs to make them comfortable for further learning. At the end of the bridge course, an entry level test is taken and accordingly students are categorized into slow learners, intermediate learners and advanced learners. The Semester plan contains the schedule of the Remedial programme which is conducted for slow learners. The institute offers remedial training for slow learners and an enrichment program for advanced learners. The slow learners are recognized primarily based on their overall performance in every paper in the first centralized internal test.The mentor advises the assigned student as a mentee to him by the mentor counsel and motivates him to tackle the academic program.These students receive special coaching every working day after the lessons. They are also given extra lab hours to help them perform well in their subsequent semester exams. This measure

helped a large number of slow and slow-achieving students to getgood grades.

On the different hand, there are advanced learners who may want to obtain magnificent heights with applicable coaching. For them, enrichment programmes of a range of kinds have been organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yadavacollege.org/wp-content/uploads/2021/10/policy-of-identify-slow-and-advance-leaners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/08/2021	2991	145

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Every faculty of Yadava College, has full-fledged training to follow Student-Centric approach in their class rooms. The Vision and Mission of our College mainly focused on overall development of student and each and every process is student oriented. Other than the traditional teaching methodologies the teacher has to focus on the 'Conceptual Clarity' of their subjects. The whole process of teaching and evaluation follow the all above mentioned methods. The teachers use their local context to explain the difficult topics in detail. The students can easily catch the concepts if they visualize it through ICT tools. There are many FDPs were conducted in college by CDT and IQAC, which are related to different and innovative teaching methodologies. These FDPs gives teachers motivate and tend to develop new ideas in teaching methodologies.

Problem Solving Skills:

1. Case studies to develop Problem Solving Skills 2. Logic approximation

Participative Learning: 1. Guided group discussion to promote communication ability, generate ideas, interpersonal skills 2. Listening and develop problem solving skills 3. Puzzles, Drama, Debates and Games

Experimental Learning: 1. Field/Industries visit for survey 2. Audio visual learning language lab 3. Models and exhibits to promote creativity and experimental learning

4. Book review, exhibition 5. Education tours

File Description	Documents
Upload any additional information	View File
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the digital era, the education field also undergoes its obsession and hence the teachers must utilize relevant technologies to enrich teaching learning processes. There are 16 ICT enabled hall which comprises the facilities of WIFI, Projector, and Computers. Every department is provided with a laptop or PC along with printer. There are 4 smart classroom which is utilized by 77 faculty in rotation basis. In addition to that, the college has well equipped computer labs with internal LAN. Other than the traditional classroom teaching, faculty of every department take classes through various platforms like whatsapp application, video, audio messages, text messages, zoom meeting, google meet, youtube, and web based references. During Covid – 19 pandemic both students and staff used ICT enabled tools and techniques extensively for effective teaching and learning. Further the same trend being continued during post Covid period also.

The development of E – content is ongoing process by the faculty members of the college. Also they are well aware in E- content delivery and usage. The College also has good collection of

Educational CDs and DVDs in the central library. These resources can be used by both staff and students on demand.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://yadavacollege.org/wp-content/uploads/2023/08/4.1.3-2.3.2-2021-2022.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Calendar Committee formed by group of faculty, prepare the Academic Calendar every year. The important dates and events of the current academic year are scheduled and displayed in the handbook. The scheduled events includes the reopening and last working day of every semester, dates of internal assessment tests and model exams. Also it contain the national holidays, festivals and midterm break. Then it is distributed to all faculty and students. The handbook also attached with no dues slips for 2 semester, which is used by students in end of each semester. The department organize a meeting at very beginning of each semester to frame timetable and work allotment. Each and every class assigned with a particular faculty as in-charge for that class for the whole year. The meeting agenda and resolution are recorded in department minutes. The details about lesson plan is also discussed in department meeting. The class in-charge faculty must maintain the records of number of subjects, syllabi of each subjects and the faculty list who handles those subjects. The head of the department verifies whether the syllabus is uniformly distributed for the assessments and hours allotted for each units.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

145

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1664

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous internal assessment with weightage of 25 percent which is continued by end semester external assessment with weightage of 75 percent. Internal assessment is based on performance in periodical unit test which is conducted in classroom level, assignments, seminars and centralized internal tests conducted in every semester. Theoretical and practical exams are held at the end of the semester in the months of November and April.Performances in practical examinations are evaluated through an external examiner and the course teacher. An external expert is appointed as question setter for theory examination and the single valuation scheme is followed for answer script which is evaluated by external examinar. The examination area as usual functions with surprisingly computerized atmosphere. Students are enrolled with a digit code informing year of admitted, class, number of semesters etc.he exact details of each individual student in their academic excellence are fed into the computer system of the examination.

The internal assessment grades are entered through the intranetwhich is available in each department and the external assessment grades are entered against each student. The controller of Examination is equipped with fully automated system for data processing and generation of Examination Application, Hall ticket, Result and Mark Statement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

CBCS Allows students to choose the courses of their choice when pursuing a particular programme, CBCS Bridging the learning gap between what is taught in class and what students eventually gain through achievement assessment Knowing the different levels by graduates. CBCS is a student-centered learning model that helps teachers deliver course content and conduct assessment, keeping in mind the expected outcome of the specific program. CBCS improves students' employability as well as helping them absorb the necessary skills into their personality Program Outcomes (PO) are narrower statements that describe the skills that the students are expected to have by graduation. The abilities includes, a) Problem Analysis – ability to identify, formulate conduct research, analyze complex problem, b) Communication – ability to communicate effectively on complex activities with the community and with the society at large. Course Outcomes (CO) are precise results of each course that can be completed by students on completion of that course. Course Outcomes are framed by the course instructor based totally on the content material and the have an impact on of that path on the outdoor world. Each subject need to have five COs applicable to the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://yadavacollege.org/ProgrammesCourses%20Outcomes-%202015-2018.pdf?_t=1633295770

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcomes (CO) are measured via the overall performance of the college students in the internal and terminal examination. The end result evaluation achieved in every semester disclose the ranges of outcomes. The Programme Outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. The records shows these two parameters constantly increase. As per the University guidelines, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The university further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or class seminars (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance. Each internal test is conducted for 25 marks. At the end, a model test is conducted for 75 marks in which the understanding as perceived by the students is evaluated. To make the student understand the concept well and to provide with enough time to prepare, the syllabus is distributed equally for the internal test and model test. Assignments are given to students as individual or group assignment to measure directly the outcomes of programme and course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

803

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>https://www.yadavacollege.org/Students-Satisfaction-Survey%202021-2022.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yadava College has instilled a research atmosphere by promoting research initiatives among faculty and learners by strengthening infrastructural facilities. Research has always been a predominant concern of the college. With three recognized research centres (Tamil, Zoology and Commerce) of Madurai Kamaraj University, and one non-research centre (English), the college shows constant interest in the research publications and projects. 8 recognized research supervisors with 25 Research Scholars are actualizing the research atmosphere. The Research Advisory Committee is formed to facilitate the research scholars and monitor their research progression. The Departmental research committees ensure that the rules and regulations prescribed by UGC and University are adhered by the Ph.D. scholars. Faculty members of Tamil, English, Physics, Zoology, Computer Application and Computer Science published paper in UGC CARE listed Journals. The Department of Zoology maintains an aquarium and a Museum. Setting up an aquarium is a great way for students of all ages to learn about a variety of topics and gain valuable life lessons. Students collect data from the aquarium by measuring and recording water temperature, pH, ammonia, and nitrate levels.It is an opportunity to discuss

possible causes and their effects, preventions, and ways to improve existing conditions. Undergraduate Students and Post Graduate students carry out these projects as a part of their academic endeavour. Functional MoUs with other educational Institutions and non-academic organizations have been facilitated for academic and research collaboration.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://yadavacollege.org/wp-content/uploads/2021/09/research-policy.docx.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Yadava College is focusing on inculcating education to the students with best possible ways and techniques. Yadava College has created a healthy ecosystem for innovations, creation and transfer of knowledge through effective functioning of Research Centres and Research Cell. Research has become an integral part of the PG curriculum and opens up a panorama of research opportunities for students. Research Departments and various clubs have organized Seminars/conferences/ workshops/ to disseminate knowledge and splinter awareness about IPR, Research Methodology, Entrepreneurship and Skill development. Students are encouraged in community services such as Community Survey, Green initiatives and Hands-on training for skill development programmes through various social awareness programmes (NSS, NCC) such as sapling of trees, cleaning of Vaigai River and Temples around Madurai. To create an Innovative Eco System, Vermicompost is cultivated by the students of Zoology Department and it is used as bio-fertilizer in and outside of the campus. Department of Zoology maintains an Aquarium and Museum for understand the biological concepts as competition for a territory between animals and plants. Our NSS students

maintain the garden to sustain the greenish environment in our campus. Our Green Eco Club maintains different species of trees and medicine plants inside the Campus. As a result of these community service programmes, students get awareness about the needs of the society. This awareness comes in handy for applied social research by Zoology Department like Birds watching and survey of different bird's species in our campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://yadavacollege.org/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.yadavacollege.org/Book%20Chapter%20Final%20-2021-2022.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.43835

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	*View File*
List of consultants and revenue generated by them	*View File*
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	*View File*
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension and Outreach programmes extend the learning of students beyond the class room. These activities enable the students' capacity to observe and participate in the live situation and partake social responsibility. The Department of Zoology and Biochemistry conducted a Combined Eye and Dental Camp, and identified Blood sugar and Blood Pressure at free of cost to the people at near village Koolapandi for promoting health conscience of rural people. Computer Application Department conducted computer Training and English Department gave lectures on Read and Lead with English to the students of West panchayat Union Primary School at periyapatti Village. Through these activities our

students were enriching through bestow their knowledge to the educationally backward students. Tamil Department conducted "Iyarkai Sagupadi – Thozhilnutpa payirchi" to the Manthikulam Village people for inducing to follow the traditional farming other than using chemicals. Micro biology Department conducted programme on awareness on importance of tree cultivation and Environmental protection to the general public of Veerapandi village. Information Technology Department male student gave training on using mobile Apps for the self help group women which might be help in their daily activities and female students gave training for making aari work on the blouse material. 23 self help group women got benefits through this programme. National Cadet Corps Army and Air Wings empowered students to become potential leaders with a sense of nationalistic commitment through training camps. Our NSS wings were assisted in COVID19 vaccination camps conducted by Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

642

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College Campus expanding over 39.57 Acres, built up area 246086 Sq.ft.The Institution has 11 Buildings. The Institution maintains and utilizes the infrastructure facilities for teaching and learning environment. The college maintains 18 solar lamps with sensor around the campus, 32 CCTV surveillance,RO Water facilities and hostels for both Staffs and Students. Eco-friendly Green Campus. The Library is partially automated and equipped with 55859 books and has internet connectivity. The college has 95 classrooms with spacious, well furnished with adequate lighting, fans and Wi-Fi facilities. Some classrooms are equipped with LED Projector, Smart Board to help the learning process. The Institution has six science laboratories. It is stocked with needed resources to make experiments and research. The Institution has six Computer Labs with 470 computers. The college provides a compulsory paper like NSS, NCC and Physical Education and also it functions in its respective rooms. The Auditoriums are two in numbers with a seating capacity of 900, 500 are used for College Day, Graduation Day, and Inter - Collegiate Competitions. An Air-Conditioned Seminar Halls are also available with LCD Projector. Apart from the IQAC, Dean Office and Generator Room,Eveteasing/Ragging Compliant Box, Suggestion Box, Green Box also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yadavacollege.org/4..1.1%20view.pdf?_t=1633522386

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical education is equipped with following sports facilities for indoor, outdoor games.

Indoor Sports games:

- **Table Tennis**
- **Carom Board**
- **Chess**
- **Chinese**
- **checkers**

Outdoor Sports games:

- 400mts track with 6 lanes
- Tennikoit Court
- Football Ground 120 Yards x 80 Yards
- Hockey Field 100mts x 55mts
- Basketball Concrete Cement Court 30mts x 18mts(Actual Play Area 28x15mts)
- Ball Badminton Court 30mts x 18mts
- Shuttle Badminton Court 15mts x 10mts
- Volley Ball 25mts x 15mts (Actual Play Area 28x15 mts)

Gymnasium:

- Gymnasium with fitness equipment's are available.

Cultural activities:

- Two Auditoriums are there for conducting Cultural activities such as silambam, karakam, kavadi to explore their skills and refresh their minds.

NCC:

Flag area and sufficient place is available for carrying out institutional training activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

156.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software : Flair

Nature of Automation : Partially

Version: 7.1

Year of Automation : 2008

The College Library has added 290Books this year. The Library is equipped with Flair Software.

The Central Library is partially automated and uses the Integrated Library Management System. The Central Library which is as old as the college (since 1969) houses 55859 Books. In the Department Libraries10957 books are available. E-Books and E-journals also available. The house keeping operations are partially automated with 2 Desktop Computers kept in the library and connected to the main server to store retrieve data regarding the resources users and any other activities. The Software is deployed in a web

centric environment. Some of the major components of the software are

1. Gate Entry Monitoring Systems 2. Library Usage Statistics Module Separate Digital section is available for accessing digital resources in the form of CD's, DVD's and kindle devices. Free Wi-Fi access is available in the library E – Library feature is an integral part of the software. This feature is used to build the Digital Library. E- Resourcesare hyperlinked to provide convenient access for students and researchers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: B. Any 3 of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.49

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college updates IT facilities for academics, research and administrative services..

Computer Configuration updation

Dell OptiPlex 3050 Micro

Intel core i3 – 7100T (DC/3MB/4T/3.4GHz/35W

4GB RAM 2400MHz DDR4

500 GB Hard Disk

65W AC Adapter.

Dell 19 inch Monitor E1916HE

Dell Wired Keyboard KB216

Dell Wired Mouse MS116

Lenovo Commercial Desktop

Intel core i3-10110 Processor

4GB RAM, ITB HDD SATA,

Integrated Graphics, Lenovo Keyboard and Mouse

SERVER

Lenovo Tower Server ST50

Intel Xeon #-224G 4C 3.5GHz

8 MB, 1x8 GB TruDDR4 1x1 TB

Enterprise SATA 3.5"SATA

RAID 0, 1, 5, 10(onboard RAID)

Intel AMT 12.0,1 Ethernet

Ports Optical Disk Drive, Keyboard and Mouse

ICT Facilities

- **The language lab was updated for listening, speaking and Communication Skill Development**
- **Smart Class rooms are maintaining to enrich the teaching and learning process.**

- **Several controlled Wi-Fi access points and 50 mbps optical fibre connected network are available around the campus.**
- **Free Wi-Fi access is provided for staff and students**
- **The campus security is strengthened with surveillance cameras**
- **Seminar Halls and Auditorium are equipped with ICT Facilities.**
- **5 Servers are available in the Computer Labs.**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2991	470

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   D. Any one of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

156.19

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Maintenance and Utilization of Laboratory

- **Stock Register and equipment's are maintained under the supervision of the respective department Heads and staff members.**

- **Preparing following lab timetable to accommodate all the students in their practical classes without any overlapping**

2. Maintenance and Utilization of College Library

- **Maintaining Thesis in a separate rack as reference books.**

- **Library is function between 9.30 am to 05.00 pm on all working days.**
- **A separate reading room is available for Ph.D. Scholars.**

3. Sports Complex

a) Maintenance and Utilization of Sports Complex

- **Sports and Ground facilities play grounds and play court are fully maintained and utilized throughout the year.**
- **Promising players in Basketball, Khabadi, Athletes, and Cricket and volley ball undergo regular practice in respective places.**
- **NCC cadets use ground facilities for their training.**

4. Maintenanceand Utilization of Computer

- **Computers and Air – Conditioners in labs are serviced by trained technicians from private companies.**

- **To ensure the ideal utilization of Computers, Time – Table for practical classes is prepared.**

a. Maintenance and Utilizationof Classrooms.

- **Civil Department of the college takes care of building maintenance and repair works inside the campus.**
- **Class rooms are cleaned and maintained regularly by our custodians.**
- **After working hours, the classrooms are utilized to conduct Meetings, Competitions, and Certificate Courses.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.yadavacollege.org/4.4.2%20-%20 2021-2022.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

586

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

13

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://yadavacollege.org/wp-content/uploads/2022/05/5.1.3-Additional-1.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1011

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

12

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

27

File Description	Documents
e-copies of award letters and certificates	[View File]()
Any additional information	[View File]()

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Yadava College believes in creating space for students' increased participation in the activities of the institution. Students play an active role in, Board of Studies, Department Associations, Hostel college level committees such as Students Service Committee, NCC committee, NSS committee, Library Committee, Anti-Ragging Committee, and Rotaract Club. Academic Activities Students play a dynamic role in designing the curriculum. Each class topper representing undergraduate, postgraduate and MPhil programme participate in the Board of Studies of each department and provides valuable inputs in shaping the Curriculum. The counseling services done to students are a feather to the cap of the institution. Having a great concern for all round developments of the students, career counseling programmes at frequent intervals are conducted. Towards this purpose, counselors from M.S.Chellamuthu trust Madurai run by internationally renowned psychiatrist Dr.C.Ramasubramanian offer suggestions. The students have representation in Anti Ragging committee, Magazine committee, Purchasing committee and Women Welfare committee etc. The Constructive suggestions given by the student's representation has been implemented in enhancing the campus environment to develop Yadava college of Excellence. So the student's represenvive actively play an important role in upgrading the image of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Yadava college is a registered since 20 . The Association is comprised of President, Vice Presidents, Secretary, Joint Secretary, Treasurer and Executive Committee Members elected on a democratic basis. Yadava College Alumni Cell is facilitating old students of the college through maintaining a separate office. The alumni association helps to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, to empower our Alumni in terms of democratic participation in the college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni are participating in decision making processes at the Academic Council, Boards of Studies to make relevant curriculum. Alumni are part of the college IQAC and they are helping the college to plan for innovative curriculum and new programmes. Technology, particularly social media is effectively harvested for the purpose of easy and immediate contact between the College Community and the alumni who are present all over the world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission statement of the Institution are in tuning with the objective of higher education. Yadava College is being surrounded by villages. The mission of taking higher education to the first generation students and underprivileged sections of the society with secular attitude receives priority with the founders of the college. The student of the college are moulded intellectually, socially, ethically and rendered as responsible citizens. The college strives to achieve the goals by providing the student community with useful curricula so as to increase their opportunities for the employment. This in turn is supposed to contribute to the growth and economic development of the region. The management of Yadava College, comprising of the Secretary and other elected members from Yadhavar Kavi Nidhi had been filing multiple writ petitions before the Hon'ble High Court, Madurai, as a result and consequence of which the institution has been without proper and stable management since 2011. The Hon'ble High Court, Madras Madurai Bench Judgment in W.P.(MD) No.14362 of 2018 dated 31.03.2021 has appointed Hon'ble Judge (Retired), Madras High Court, Shri.S.RAJESWARAN, as an Administrator of the society viz., Yadhavar Kalvi Nidhi as well as Yadhava College, Madurai.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Curriculum Development The curriculum development is the case study for decentralisation and participative management. Itincludes a bottom-up approach as the college collects opinions and suggestions from various stakeholders viz. students, parents, alumni, industrialists, government etc. on academic and administrative activities of the college during Parents TeachersAssociation (PTA) meetings, Board of Studies, Academic council, and Alumni meetings. These things form the bases for designing a new curriculum for various programmes towards the demands of the employment market in the society. Board of Studies Board of studies is comprising Head of the Department as a Chair Person, University Nominees, Subject experts, Representative from industry/corporate sector/allied area relating to placement, Faculty Members of the Department and Student Representatives. It approves the syllabus and submits suggestions which are carried out and then placed at the Academic Council for approval. The suggestions are given by the board are then carried out into the programme before being presented at the Academic Council for its approval. Academic Council Composition 1. Administrator(Appointed by High Court) 2. Administrative officer(Appointed by administrator) 3. Principal 4. University Nominees 5. Dean - Academic affairs 6. Subject Experts 7. Heads of the Departments 8. Office Superintendents 9. Student representatives from various disciplines

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://yadavacollege.org/curriculum/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A sound financial support is necessary and the institution generates the sources such as State Government Salary Grant, Autonomy grant from UGC, Management grant, tuition fee and special fee from self-financing courses and Other grants such as seminar/workshop grants, etc. Financial statements are prepared and it is brought under the official auditing by a chartered accountant at end of the every assessment year. The Financial Statements are prepared for the various sources that are segregated under headings like salary grant, fees from students, fund from UGC, autonomy grant are best utilized as salary to teaching and non-teaching staff members, repairs and upkeeping, contingencies and miscellaneous. In self-finance courses, financial statements are prepared for the incomes received from student fees and the expenses that are met with such as salary, electricity, equipment maintenance, printing and stationery, fee payable to university, seminar cum workshop expenses, and affiliation fees etc., This process of preparing the financial statements for the current financial year helps in mobilising the needed resources and also facilitates allocation of funds for various activities of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration and execution of functions lies with the charge of the Principal. The roles and responsibilities of the Principal are supported by the faculty members and the non-teaching staff. The Principal of the college manages and coordinating the overallfunctioning of the institution. Administrative decisions related to academics, workload, time table, admissions, discipline and code of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and Madurai Kamaraj University. The heads of the departments work in

coordination with the Principal and their respective departments The external audit is conducted by audit team from Joint Director of Collegiate education Madurai region in every financial year. The IQAC of the college plays a key role in assessing and assuring quality in the teaching - learning and evaluation process. Structure with positions according to the University rules and the UGC guidelines. The administrative decisions are implemented by the Administrator, who is assisted by an administrative officer and his assistant. The Estate officer supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://yadavacollege.org/wp-content/uploads/2021/10/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://yadavacollege.org/wp-content/uploads/2021/10/Policy-Documents-E-Governance.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Yadava College implements several policies that support the welfare of the teaching and nonteaching staff. Festival advance,

staff society for receiving deposits and providing loan to staff members. Aided Staff 1. Waived of fees and charges for research and auditorium for viva voce to our Staff who are all pursuing their research degrees in our institution 2. Maternity leave with salary for women faculty members. 3. Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work. 4. Annual Health check-up and eye check-up camps. 5. Health Insurance Scheme. 6. Seminars, conferences and training programmes are organised by Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment. 7. Permission to attend FDP, Orientation and Refresher programs Self-financed Staff 1. Maternity leave with salary for women faculty members 2. Advance to meet festival expenditure. 3. Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work. 4. Annual Health check-up and eye check-up camps. 5. Health Insurance Scheme (ESI). 6. Seminars, conferences and training programmes are organisedby Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment. 7. Permission to attend FDP, Orientation and Refresher programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://yadavacollege.org/wp-content/uploads/2021/10/policy-of-welfare-teaching-nonteaching-employee.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

38

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted for self-financing accounts by a chartered accountant at the end of every assessment year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. 1.Receipts and payments accounts, 2.Income and expenditure accounts, 3. Sale of application register, 4.Tution fee, special fee, book fee, exam fee collection register, 5.Register for Cheque payments, 6.Cash and bank books, 7.Contingencies account, 8.Ledgers for various heads of accounts, 9.Stock register. External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year end 1.Recepit and payments of staff salary accounts 2.Non salary accounts; 3.Special fee accounts; 4..Register for

government scholarship; 5.UGC accounts for grants 6.Examinations accounts; P7. Convocation accounts; 8. Sale of application register 9.Admission register 10.Register for payment through cheque, 11. Vouchers for payments, 12. Cash books, 13.Bank statements, 14. Accounts for Contingencies, 15. Ledgers for various account heads 16.Stock register.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Yadava College is generating funds from the Government and also from self-financing courses.Apart from the above sources, fundsare also mobilised from various government and non-government sources for the purpose of research. Faculty from departments apply for research projects under various schemes. The government and autonomous bodies are approached for sponsorship of national and international conferences and workshops. Yadava College sports ground is outsourced under publicproperty partnership mode. The fund thus raised is earmarked for maintenance of sports grounds and sports activities. For efficient and optimum utilisation of resources available, convenors of various committees and teachers-in-charge are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. According to the requirements submitted by conveners of committees and teachers-in-

charge, a proposal is prepared and submitted to the Competent Authority for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, the Office superintendent and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices institutionalised at Yadava college with IQAC initiatives are (i) Academic and Administrative Audit (AAA) The IQAC initiated the academic and administrative audit (AAA)primarily to take account of teachinglearning processes in all disciplines. Documentation of all academic and administrative matters of every department is done. This process requires a selfassessment of teaching-learning processes and a systematic documentations. Preparation of academic calendar, Selection of papers, Distribution of time table and delegation of responsibilities and formation of internal committees for department activities Teachers use ICT facilities and opportunities for experiential learning are also assessed during the audit. Records of continuous internal assessment, policy guidelines for awarding of marks, iniatives taken to help slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process. It also examine the mentor-mentee programmes. II. Feedback system: The IQAC at Yadava College has implemented a feedback system for students based on institutional parameters .Feedback system is institutional progression as it allows for review and reform. They function as the catalyst for up-gradation of teachinglearning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the staff, capacity building and enrichment of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:(I) Academic Review (II) Implementation of ICT and Experiential Learning Academic Review Academic Review The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes: All the departments in the college abide by the institutional norms (initiated by the IQAC) such as submission of staff requirement for forthcoming session, distribution of time table among facultymembers, academic and extracurricular work delegation within the department, use of ICT in teaching practices, execution and moderation of internal assessments, assessment of learningoutcome by identifying fast learners and slow learners, analysis of endsemester examinations results etc. Teaching and Learning reforms: The IQAC at Yadava College encourages and ensures continual reforms in teaching-learning methodologies. It places impetus on the adoption of ICT in teaching practices. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, field study, skill-based workshops and webinars. Apart from this, capacity building programmes organised by NSS, NCC enhance the entrepreneurial, leadership and organisational skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other   **A. Any 4 or all of the above**

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yadava College is the advancement of gender equality in all spaces, including the classroom. The College maintains the gender equality both in and outside the classroom. The college declares its main mission is to accompany community members in the conception, realization, and promotion of their actions and initiatives working to promote meaningful gender equality. In a single classroom, we are more than likely to encounter students representing several socio economic cultural, linguistic and academic backgrounds. Our differences only strengthen that which unites us: our collective commitment to excellence and rigor as well as to mutual respect, dignity and equality.

Curricular Activities: The Department of History has included a paper on Women through Ages (History Curriculum-Part III) at UG level. This subject carries credit-4, Semester –IV.

The Department of English has included a paper on Women Writers (English S/F Curriculum-Part III) at UG level. This subject carries credit -5, Semester –VI.

Gender Sensitization Programme

Institution Organized programme 2021-2022 On 11.05.2022 A special lecture given on the topic" AWARENESS PROGRAMME ON WOMEN'S SELF-DEFENSE" organized by Department of Commerce (Information Technology).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	[https://www.yadavacollege.org/7.1.1%20-%20 2021-2022.pdf](https://www.yadavacollege.org/7.1.1%20-%20)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable Waste

1. Routine waste is daily collected in dustbins at different locations at which emptied in movable containers & cart segregated into different types of bio and non – bio degradable waste and taken to the dumping yard.

2. A vermicomposting yard is highly essential for the treatment of bio degradable waste generated from thecanteen, hostel, office, herbal garden and from the college campus cleaning operations

3. Women empowerment cell of our college create awareness on the need of the waste management by conducting competition Art from waste every year to the women students.

4. Waste water from Canteen, hostel is used for watering the gardens & trees planted in the campus.Spent water released from RO Water Purifying Unit also used to irrigate Plants & trees. Waste

water from all laboratory disposed by Underground disposed.

Non-Degradable Waste

1. Every year physical stock verification has been carried out. Equipment which is beyond servicing repairs are identified & are approved for disposal. Electronic Equipment are service properly and are restored to working condition. UPS, batteries are recharged / repaired by the suppliers.

2. Live (Hazardous) waste is discarded after autoclaving (killing the microbes before discarding)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    D. Any 1 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,

    C. Any 2 of the above

mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is very much concerned bringing an inclusive environment which promotes tolerance and harmony towards cultural, regional linguistic, communal, socioeconomic and other diversities in the institution. Many students get admitted to the college, who belongs to a different religion, linguistic community and socioeconomic background. The institution gives equal importance to academic sports and extension activities, So that all students get equal holistic education. Towards this aim the curricular are supported by co- curricular and extracurricular programmes.

Spiritual development of students. 1. Ganesh temple and Krishna temple inside the campus develops spiritual area of the students. 2. All religious festivals are celebrated at the campus

Tolerance and Harmony

Our institution conducts the Gandhian thought exam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

Department of Computer Science organized a Seminar on "Succeed with Soft Skills" on 17.05.2022. 73 Students were participated.

PG Department of Commerce (CA)(SF) organized a Seminar on "Enhancing Reading, Writing and Learning Skills" on 11.05.2022. 26 Students were participated.

Department of Business Administration organized a Seminar on "Motivation towards Personality Development" on 09.05.2022. 120 Students were participated.

Department of English organized a Seminar on "Skill Development and Goal Setting" on 27.04.2022.76 students were participated.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizers activities on these days of national importance to recall the events or contribution of our leaders in building the nation & imbibe moral & ethical behaviour of students in their Professional &Personal lives. Independence & Republic Day On every year NCC,NSS units with staff members and students celebrates Independence Day and Republic Day.

International Women's Day International Women's day Celebrated on March 8 Every year, this day is symbolic of the historic journey women around the world have taken to better their life. Women empowerment cell and other department women students celebrate every year acknowledging the greatness of women hood. Women Empowerment Cell. 1. "International Women's Day Celebration" was conducted on 08.03.2022.

Department Activities

1. National Science Day was celebrated on 29.04.2022 by Physics Department. Research Based seminar and Workshop on "Telescope Making And Sunspot Observation" was conducted by Department of Physics on 29-04-2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. GREEN CARD SYSTEM! The Green card is the report card informing the student's achievements in the curricular activities. It also reflects the student's attendance in the college. Being the first mentor of the student, the parent is given a chance to get interacted with the teacher who monitors the progress of his ward. Thus parents are also given responsibility and accountability to have a thorough check their ward participation in the college activities. This also facilitates the smooth mentoring of the student to attain their objective in college study.

Evidence of Success:

Parent-teacher meeting is the best platform for the free exchange about the students' progress in academic activities. The data is presented in the meeting will be an eye-opener for the parent to check their ward in the right way. This meeting has created a good result in the student's attendance percentage as well as an improvement in the passing percentage of the students. The innovative suggestions proposed by the parent during this meet will be taken for implementation then and there. This practice draws the full-fledged support, collaboration, and participation of the parent in the academic management of the college.

File Description	Documents
Best practices in the Institutional website	https://yadavacollege.org/wp-content/uploads/2023/07/7.2-Best-Practice-2021-2022.pdf
Any other relevant information	https://yadavacollege.org/wp-content/uploads/2023/07/Green-card.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Yadava College aims at providing affordable, quality higher education to the rural masses, who mostly happen to be Firstgeneration learners. Student's Co-operative store pleads to sell commodities at no loss no gain policy for the benefit of the students. Student representatives audit the margin. Our college has been rendering a free coaching for all the students to reach their destiny in governmental sectors. Many students were placed in the several departments of the government of Tamilnadu. A Good Environment with Excellent infrastructure Wi-Fi enabled campus with 30-50 internet speed. Digitalized library with 55,825 Books and 45 Journals / Magazines with Intranet. 470 Computers for academic purposes. Curricular Support Mandatory interdisciplinary papers for elective courses and Non-Major elective papers are from other departments.Co-Curricular Support 7 NSS Units – organize Awareness Camp in the nearby villages. 16 job oriented certificate courses and 1 Post Graduate Diploma courses of our College. NCC and Physical Education are offered as mandatory courses to ensure well being youth. Extra Curricular Support Department level and State level inter collegiate competitions- to provide a platform to exhibit their innate talents. Support for Soft skill Development Coaching for Competitive Exams.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution initiated curriculum design and development on conferring Autonomy in 2006. Syllabus revision was carried out ensuring that the revised curriculum would address local/national/global developmental needs. Steps were taken to incorporate the guidelines provided in the vision and mission of the college and to include gender sensitivity, environment and sustainability, human values, professional ethics and nationalistic outlook into the curriculum in sync with historical, social and cultural heritage. Major curriculum revision has been carried out every three years for PG/ UG programmes respectively. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which in turn is reflected in the syllabus. Effective curriculum implementation has been ensured through proper infrastructures in terms of labs which are well equipped. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula. Certificate, Diploma and PG Diploma courses to augment employability skills, NSS / NCC etc., included as compulsory component for all UG programmes. Every department has Board of Studies to guide and monitor curriculum preparation. All these have been placed before Board of Studies for deliberation and eventually for approval of Academic Council. Submission of revised syllabus to Academic Council which houses diversified representatives for evaluation/ suggestion and approval.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://yadavacollege.org/?page_id=2711

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

235

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Environment and Sustainability:

Environment Awareness to the young people is inevitable. A course on the Environmental Studies is mandatory to all UG students to create awareness on the Natural Environment, so as to be protected and create world peace and pollution free Universe.

Value Education:

Value Education offered is mandatory to all UG students' to study the stresses on human values, ethics and societal issues.

As an extension activity, the department conducts various events and visit homes of the needy. A few events are:

Personality Development Community service

Visiting old age home: and Orphanage

Health check up

Distributed food to the poor

Soft Skills:

Soft Skills and Personality Development courses inculcate leadership, communication, time management and other

professional qualities to the students.

General Knowledge

General Knowledge paper is introduced as a part IV compulsory in curriculum. To impart the extensive knowledge about general awareness and contemporary issues at local, regional, national and international level. It gives knowledge for all recruitments and competitive examinations.

Gender Related Issues

In order to stimulate the students on gender issue, 'Women Studies' has been included in the syllabus with focus on women empowerment courses such as Women Through the age, Entrepreneurship Development and Women Writers are offered under different programmes also address gender-related issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1905

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

266

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1037

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1037

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institutionalized Bridge Course is conducted for first undergraduate students after they have been accepted before the start of regular programs to make them comfortable for further learning. At the end of the bridge course, an entry level test is taken and accordingly students are categorized into slow learners, intermediate learners and advanced learners. The Semester plan contains the schedule of the Remedial programme which is conducted for slow learners. The institute offers remedial training for slow learners and an enrichment program

for advanced learners. The slow learners are recognized primarily based on their overall performance in every paper in the first centralized internal test.The mentor advises the assigned student as a mentee to him by the mentor counsel and motivates him to tackle the academic program.These students receive special coaching every working day after the lessons. They are also given extra lab hours to help them perform well in their subsequent semester exams. This measure helped a large number of slow and slow-achieving students to getgood grades.

On the different hand, there are advanced learners who may want to obtain magnificent heights with applicable coaching. For them, enrichment programmes of a range of kinds have been organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yadavacollege.org/wp-content/uploads/2021/10/policy-of-identify-slow-and-advance-leaners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/08/2021	2991	145

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Every faculty of Yadava College, has full-fledged training to follow Student-Centric approach in their class rooms. The Vision and Mission of our College mainly focused on overall development of student and each and every process is student oriented. Other than the traditional teaching methodologies the teacher has to focus on the 'Conceptual Clarity' of their subjects. The whole process of teaching and evaluation follow

the all above mentioned methods. The teachers use their local context to explain the difficult topics in detail. The students can easily catch the concepts if they visualize it through ICT tools. There are many FDPs were conducted in college by CDT and IQAC, which are related to different and innovative teaching methodologies. These FDPs gives teachers motivate and tend to develop new ideas in teaching methodologies.

Problem Solving Skills:

1. Case studies to develop Problem Solving Skills 2. Logic approximation

Participative Learning: 1. Guided group discussion to promote communication ability, generate ideas, interpersonal skills 2. Listening and develop problem solving skills 3. Puzzles, Drama, Debates and Games

Experimental Learning: 1. Field/Industries visit for survey 2. Audio visual learning language lab 3. Models and exhibits to promote creativity and experimental learning

4. Book review, exhibition 5. Education tours

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the digital era, the education field also undergoes its obsession and hence the teachers must utilize relevant technologies to enrich teaching learning processes. There are 16 ICT enabled hall which comprises the facilities of WIFI, Projector, and Computers. Every department is provided with a laptop or PC along with printer. There are 4 smart classroom which is utilized by 77 faculty in rotation basis. In addition to that, the college has well equipped computer labs with internal LAN. Other than the traditional classroom teaching, faculty of every department take classes through various platforms like whatsapp application, video, audio messages, text messages, zoom meeting, google meet, youtube, and web

based references. During Covid – 19 pandemic both students and staff used ICT enabled tools and techniques extensively for effective teaching and learning. Further the same trend being continued during post Covid period also.

The development of E – content is ongoing process by the faculty members of the college. Also they are well aware in E-content delivery and usage. The College also has good collection of Educational CDs and DVDs in the central library. These resources can be used by both staff and students on demand.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://yadavacollege.org/wp-content/uploads/2023/08/4.1.3-2.3.2-2021-2022.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Calendar Committee formed by group of faculty, prepare the Academic Calendar every year. The important dates and events of the current academic year are scheduled and displayed in the handbook. The scheduled events includes the reopening and last working day of every semester, dates of internal assessment tests and model exams. Also it contain the national holidays, festivals and midterm break. Then it is distributed to all faculty and students. The handbook also attached with no dues slips for 2 semester, which is used by students in end of each semester. The department organize a meeting at very beginning

of each semester to frame timetable and work allotment. Each
and every class assigned with a particular faculty as in-charge
for that class for the whole year. The meeting agenda and
resolution are recorded in department minutes. The details
about lesson plan is also discussed in department meeting. The
class in-charge faculty must maintain the records of number of
subjects, syllabi of each subjects and the faculty list who
handles those subjects. The head of the department verifies
whether the syllabus is uniformly distributed for the
assessments and hours allotted for each units.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

145

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1664

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous internal assessment with weightage of 25 percent which is continued by end semester external assessment with weightage of 75 percent. Internal assessment is based on

performance in periodical unit test which is conducted in classroom level, assignments, seminars and centralized internal tests conducted in every semester. Theoretical and practical exams are held at the end of the semester in the months of November and April.Performances in practical examinations are evaluated through an external examiner and the course teacher. An external expert is appointed as question setter for theory examination and the single valuation scheme is followed for answer script which is evaluated by external examinar. The examination area as usual functions with surprisingly computerized atmosphere. Students are enrolled with a digit code informing year of admitted, class, number of semesters etc.he exact details of each individual student in their academic excellence are fed into the computer system of the examination. The internal assessment grades are entered through the intranetwhich is available in each department and the external assessment grades are entered against each student. The controller of Examination is equipped with fully automated system for data processing and generation of Examination Application, Hall ticket, Result and Mark Statement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

CBCS Allows students to choose the courses of their choice when pursuing a particular programme, CBCS Bridging the learning gap between what is taught in class and what students eventually gain through achievement assessment Knowing the different levels by graduates. CBCS is a student-centered learning model that helps teachers deliver course content and conduct assessment, keeping in mind the expected outcome of the specific program. CBCS improves students' employability as well as helping them absorb the necessary skills into their personality Program Outcomes (PO) are narrower statements that describe the skills that the students are expected to have by graduation. The abilities includes, a) Problem Analysis – ability to identify, formulate conduct research, analyze complex problem, b) Communication – ability to communicate

effectively on complex activities with the community and with the society at large. Course Outcomes (CO) are precise results of each course that can be completed by students on completion of that course. Course Outcomes are framed by the course instructor based totally on the content material and the have an impact on of that path on the outdoor world. Each subject need to have five COs applicable to the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://yadavacollege.org/ProgrammesCourses%20Outcomes-%202015-2018.pdf?_t=1633295770

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcomes (CO) are measured via the overall performance of the college students in the internal and terminal examination. The end result evaluation achieved in every semester disclose the ranges of outcomes. The Programme Outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. The records shows these two parameters constantly increase. As per the University guidelines, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The university further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or class seminars (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance. Each internal test is conducted for 25 marks. At the end, a model test is conducted for 75 marks in which the understanding as perceived by the students is evaluated. To make the student understand the concept well and to provide with enough time to prepare, the syllabus is distributed equally for the internal test and model test. Assignments are given to students as individual or group assignment to measure directly the outcomes of programme and course.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

803

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.yadavacollege.org/Students-Satisfaction-Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yadava College has instilled a research atmosphere by promoting research initiatives among faculty and learners by strengthening infrastructural facilities. Research has always been a predominant concern of the college. With three recognized research centres (Tamil, Zoology and Commerce) of Madurai Kamaraj University, and one non-research centre (English), the college shows constant interest in the research

publications and projects. 8 recognized research supervisors with 25 Research Scholars are actualizing the research atmosphere. The Research Advisory Committee is formed to facilitate the research scholars and monitor their research progression. The Departmental research committees ensure that the rules and regulations prescribed by UGC and University are adhered by the Ph.D. scholars. Faculty members of Tamil, English, Physics, Zoology, Computer Application and Computer Science published paper in UGC CARE listed Journals. The Department of Zoology maintains an aquarium and a Museum. Setting up an aquarium is a great way for students of all ages to learn about a variety of topics and gain valuable life lessons. Students collect data from the aquarium by measuring and recording water temperature, pH, ammonia, and nitrate levels.It is an opportunity to discuss possible causes and their effects, preventions, and ways to improve existing conditions. Undergraduate Students and Post Graduate students carry out these projects as a part of their academic endeavour. Functional MoUs with other educational Institutions and non-academic organizations have been facilitated for academic and research collaboration.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://yadavacollege.org/wp-content/uploads/2021/09/research-policy.docx.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Yadava College is focusing on inculcating education to the students with best possible ways and techniques. Yadava College has created a healthy ecosystem for innovations, creation and

transfer of knowledge through effective functioning of Research Centres and Research Cell. Research has become an integral part of the PG curriculum and opens up a panorama of research opportunities for students. Research Departments and various clubs have organized Seminars/conferences/ workshops/ to disseminate knowledge and splinter awareness about IPR, Research Methodology, Entrepreneurship and Skill development. Students are encouraged in community services such as Community Survey, Green initiatives and Hands-on training for skill development programmes through various social awareness programmes (NSS, NCC) such as sapling of trees, cleaning of Vaigai River and Temples around Madurai. To create an Innovative Eco System, Vermicompost is cultivated by the students of Zoology Department and it is used as bio-fertilizer in and outside of the campus. Department of Zoology maintains an Aquarium and Museum for understand the biological concepts as competition for a territory between animals and plants. Our NSS students maintain the garden to sustain the greenish environment in our campus. Our Green Eco Club maintains different species of trees and medicine plants inside the Campus. As a result of these community service programmes, students get awareness about the needs of the society. This awareness comes in handy for applied social research by Zoology Department like Birds watching and survey of different bird's species in our campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

26

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://yadavacollege.org/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yadavacollege.org/Book%20Chapter%20Final%20-2021-2022.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.43835

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension and Outreach programmes extend the learning of students beyond the class room. These activities enable the students' capacity to observe and participate in the live situation and partake social responsibility. The Department of

Zoology and Biochemistry conducted a Combined Eye and Dental Camp, and identified Blood sugar and Blood Pressure at free of cost to the people at near village Koolapandi for promoting health conscience of rural people. Computer Application Department conducted computer Training and English Department gave lectures on Read and Lead with English to the students of West panchayat Union Primary School at periyapatti Village. Through these activities our students were enriching through bestow their knowledge to the educationally backward students. Tamil Department conducted "Iyarkai Sagupadi – Thozhilnutpa payirchi" to the Manthikulam Village people for inducing to follow the traditional farming other than using chemicals. Micro biology Department conducted programme on awareness on importance of tree cultivation and Environmental protection to the general public of Veerapandi village. Information Technology Department male student gave training on using mobile Apps for the self help group women which might be help in their daily activities and female students gave training for making aari work on the blouse material. 23 self help group women got benefits through this programme. National Cadet Corps Army and Air Wings empowered students to become potential leaders with a sense of nationalistic commitment through training camps. Our NSS wings were assisted in COVID19 vaccination camps conducted by Government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

642

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College Campus expanding over 39.57 Acres, built up area 246086 Sq.ft.The Institution has 11 Buildings. The Institution maintains and utilizes the infrastructure facilities for teaching and learning environment. The college maintains 18 solar lamps with sensor around the campus, 32 CCTV surveillance,RO Water facilities and hostels for both Staffs and Students. Eco-friendly Green Campus. The Library is partially automated and equipped with 55859 books and has internet connectivity. The college has 95 classrooms with spacious, well furnished with adequate lighting, fans and Wi-Fi facilities. Some classrooms are equipped with LED Projector, Smart Board to help the learning process. The Institution has six science laboratories. It is stocked with needed resources to make experiments and research. The Institution has six Computer Labs with 470 computers. The college provides a compulsory paper like NSS, NCC and Physical Education and also it functions in its respective rooms. The Auditoriums are two in numbers with a seating capacity of 900, 500 are used for College Day, Graduation Day, and Inter - Collegiate Competitions. An Air-Conditioned Seminar Halls are also available with LCD Projector. Apart from the IQAC, Dean Office and Generator Room,Eveteasing/Ragging Compliant Box, Suggestion Box, Green Box also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://yadavacollege.org/4..1.1%20view.pdf?_t=1633522386

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical education is equipped with following sports facilities for indoor, outdoor games.

Indoor Sports games:

- **Table Tennis**
- **Carom Board**
- **Chess**
- **Chinese**
- **checkers**

Outdoor Sports games:

- **400mts track with 6 lanes**
- **Tennikoit Court**
- **Football Ground 120 Yards x 80 Yards**
- **Hockey Field 100mts x 55mts**
- **Basketball Concrete Cement Court 30mts x 18mts(Actual Play Area 28x15mts)**
- **Ball Badminton Court 30mts x 18mts**
- **Shuttle Badminton Court 15mts x 10mts**
- **Volley Ball 25mts x 15mts (Actual Play Area 28x15 mts)**

Gymnasium:

- **Gymnasium with fitness equipment's are available.**

Cultural activities:

- **Two Auditoriums are there for conducting Cultural activities such as silambam, karakam, kavadi to explore their skills and refresh their minds.**

NCC:

Flag area and sufficient place is available for carrying out institutional training activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

156.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software : Flair

Nature of Automation : Partially

```
Version: 7.1

Year of Automation : 2008
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The College Library has added 290Books this year. The Library is equipped with Flair Software.

The Central Library is partially automated and uses the Integrated Library Management System. The Central Library which is as old as the college (since 1969) houses 55859 Books. In the Department Libraries10957 books are available. E-Books and E-journals also available. The house keeping operations are partially automated with 2 Desktop Computers kept in the library and connected to the main server to store retrieve data regarding the resources users and any other activities. The Software is deployed in a web centric environment. Some of the major components of the software are

1. Gate Entry Monitoring Systems 2. Library Usage Statistics Module Separate Digital section is available for accessing digital resources in the form of CD's, DVD's and kindle devices. Free Wi-Fi access is available in the library E – Library feature is an integral part of the software. This feature is used to build the Digital Library. E- Resourcesare hyperlinked to provide convenient access for students and researchers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.49

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

50

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college updates IT facilities for academics, research and administrative services..

Computer Configuration updation

Dell OptiPlex 3050 Micro

Intel core i3 – 7100T (DC/3MB/4T/3.4GHz/35W

4GB RAM 2400MHz DDR4

500 GB Hard Disk

65W AC Adapter.

Dell 19 inch Monitor E1916HE

Dell Wired Keyboard KB216

Dell Wired Mouse MS116

Lenovo Commercial Desktop

Intel core i3-10110 Processor

4GB RAM, ITB HDD SATA,

Integrated Graphics, Lenovo Keyboard and Mouse

SERVER

Lenovo Tower Server ST50

Intel Xeon #-224G 4C 3.5GHz

8 MB, 1x8 GB TruDDR4 1x1 TB

Enterprise SATA 3.5"SATA

RAID 0, 1, 5, 10(onboard RAID)

Intel AMT 12.0,1 Ethernet

Ports Optical Disk Drive, Keyboard and Mouse

ICT Facilities

- The language lab was updated for listening, speaking and Communication Skill Development

- **Smart Class rooms are maintaining to enrich the teaching and learning process.**

- **Several controlled Wi-Fi access points and 50 mbps optical fibre connected network are available around the campus.**
- **Free Wi-Fi access is provided for staff and students**
- **The campus security is strengthened with surveillance cameras**
- **Seminar Halls and Auditorium are equipped with ICT Facilities.**
- **5 Servers are available in the Computer Labs.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2991	**470**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**B. 35 Mbps - 50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media	**D. Any one of the above**

Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

156.19

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

1. Maintenance and Utilization of Laboratory

- **Stock Register and equipment's are maintained under the supervision of the respective department Heads and staff members.**

- **Preparing following lab timetable to accommodate all the students in their practical classes without any overlapping**

2. Maintenance and Utilization of College Library

- **Maintaining Thesis in a separate rack as reference books.**

- **Library is function between 9.30 am to 05.00 pm on all working days.**
- **A separate reading room is available for Ph.D. Scholars.**

```
3. Sports Complex

a) Maintenance and Utilization of Sports Complex
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- **Sports and Ground facilities play grounds and play court are fully maintained and utilized throughout the year.**
- **Promising players in Basketball, Khabadi, Athletes, and Cricket and volley ball undergo regular practice in respective places.**
- **NCC cadets use ground facilities for their training.**

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4. Maintenanceand Utilization of Computer
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- **Computers and Air – Conditioners in labs are serviced by trained technicians from private companies.**

- **To ensure the ideal utilization of Computers, Time – Table for practical classes is prepared.**

```
a. Maintenance and Utilizationof Classrooms.
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- **Civil Department of the college takes care of building maintenance and repair works inside the campus.**
- **Class rooms are cleaned and maintained regularly by our custodians.**
- **After working hours, the classrooms are utilized to conduct Meetings, Competitions, and Certificate Courses.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.yadavacollege.org/4.4.2%20-%202021-2022.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

586

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

13

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://yadavacollege.org/wp-content/uploads/2022/05/5.1.3-Additional-1.pdf
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1011

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

4

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

12

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

27

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Yadava College believes in creating space for students' increased participation in the activities of the institution. Students play an active role in, Board of Studies, Department Associations, Hostel college level committees such as Students Service Committee, NCC committee, NSS committee, Library

Committee, Anti- Ragging Committee, and Rotaract Club. Academic Activities Students play a dynamic role in designing the curriculum. Each class topper representing undergraduate, postgraduate and MPhil programme participate in the Board of Studies of each department and provides valuable inputs in shaping the Curriculum. The counseling services done to students are a feather to the cap of the institution. Having a great concern for all round developments of the students, career counseling programmes at frequent intervals are conducted. Towards this purpose, counselors from M.S.Chellamuthu trust Madurai run by internationally renowned psychiatrist Dr.C.Ramasubramanian offer suggestions. The students have representation in Anti Ragging committee, Magazine committee, Purchasing committee and Women Welfare committee etc. The Constructive suggestions given by the student's representation has been implemented in enhancing the campus environment to develop Yadava college of Excellence. So the student's represenive actively play an important role in upgrading the image of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Yadava college is a registered since 20 . The Association is comprised of President, Vice

Presidents, Secretary, Joint Secretary, Treasurer and Executive Committee Members elected on a democratic basis. Yadava College Alumni Cell is facilitating old students of the college through maintaining a separate office. The alumni association helps to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, to empower our Alumni in terms of democratic participation in the college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni are participating in decision making processes at the Academic Council, Boards of Studies to make relevant curriculum. Alumni are part of the college IQAC and they are helping the college to plan for innovative curriculum and new programmes. Technology, particularly social media is effectively harvested for the purpose of easy and immediate contact between the College Community and the alumni who are present all over the world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission statement of the Institution are in tuning with the objective of higher education. Yadava College is being surrounded by villages. The mission of taking higher education to the first generation students and underprivileged sections of the society with secular attitude receives priority with the founders of the college. The student of the college are moulded intellectually, socially, ethically and rendered as responsible citizens. The college strives to achieve the goals

by providing the student community with useful curricula so as to increase their opportunities for the employment. This in turn is supposed to contribute to the growth and economic development of the region. The management of Yadava College, comprising of the Secretary and other elected members from Yadhavar Kavi Nidhi had been filing multiple writ petitions before the Hon'ble High Court, Madurai, as a result and consequence of which the institution has been without proper and stable management since 2011. The Hon'ble High Court, Madras Madurai Bench Judgment in W.P.(MD) No.14362 of 2018 dated 31.03.2021 has appointed Hon'ble Judge (Retired), Madras High Court, Shri.S.RAJESWARAN, as an Administrator of the society viz., Yadhavar Kalvi Nidhi as well as Yadhava College, Madurai.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Curriculum Development The curriculum development is the case study for decentralisation and participative management. Itincludes a bottom-up approach as the college collects opinions and suggestions from various stakeholders viz. students, parents, alumni, industrialists, government etc. on academic and administrative activities of the college during Parents TeachersAssociation (PTA) meetings, Board of Studies, Academic council, and Alumni meetings. These things form the bases for designing a new curriculum for various programmes towards the demands of the employment market in the society. Board of Studies Board of studies is comprising Head of the Department as a Chair Person, University Nominees, Subject experts, Representative from industry/corporate sector/allied area relating to placement, Faculty Members of the Department and Student Representatives. It approves the syllabus and submits suggestions which are carried out and then placed at the Academic Council for approval. The suggestions are given by the board are then carried out into the programme before being presented at the Academic Council for its approval. Academic Council Composition 1. Administrator(Appointed by High Court) 2. Administrative officer(Appointed by administrator) 3.

Principal 4. University Nominees 5. Dean - Academic affairs 6. Subject Experts 7. Heads of the Departments 8. Office Superintendents 9. Student representatives from various disciplines

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://yadavacollege.org/curriculum/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A sound financial support is necessary and the institution generates the sources such as State Government Salary Grant, Autonomy grant from UGC, Management grant, tuition fee and special fee from self-financing courses and Other grants such as seminar/workshop grants, etc. Financial statements are prepared and it is brought under the official auditing by a chartered accountant at end of the every assessment year. The Financial Statements are prepared for the various sources that are segregated under headings like salary grant, fees from students, fund from UGC, autonomy grant are best utilized as salary to teaching and non-teaching staff members, repairs and upkeeping, contingencies and miscellaneous. In self-finance courses, financial statements are prepared for the incomes received from student fees and the expenses that are met with such as salary, electricity, equipment maintenance, printing and stationery, fee payable to university, seminar cum workshop expenses, and affiliation fees etc., This process of preparing the financial statements for the current financial year helps in mobilising the needed resources and also facilitates allocation of funds for various activities of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration and execution of functions lies with the charge of the Principal. The roles and responsibilities of the Principal are supported by the faculty members and the non-teaching staff. The Principal of the college manages and coordinating the overallfunctioning of the institution. Administrative decisions related to academics, workload, time table, admissions, discipline and code of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and Madurai Kamaraj University. The heads of the departments work in coordination with the Principal and their respective departments The external audit is conducted by audit team from Joint Director of Collegiate education Madurai region in every financial year. The IQAC of the college plays a key role in assessing and assuring quality in the teaching - learning and evaluation process. Structure with positions according to the University rules and the UGC guidelines.The administrative decisions are implemented by the Administrator, who is assisted by an administrative officer and his assistant. The Estate officer supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Documents
Paste link to Organogram on the institution webpage	[https://yadavacollege.org/wp-content/uploads/2021/10/ORGANOGRAM.pdf]()
Upload any additional information	**No File Uploaded**
Paste link for additional Information	[https://yadavacollege.org/wp-content/uploads/2021/10/Policy-Documents-E-Governance.pdf]()

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Yadava College implements several policies that support the welfare of the teaching and nonteaching staff. Festival advance, staff society for receiving deposits and providing loan to staff members. Aided Staff 1. Waived of fees and charges for research and auditorium for viva voce to our Staff who are all pursuing their research degrees in our institution 2. Maternity leave with salary for women faculty members. 3. Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work. 4. Annual Health check-up and eye check-up camps. 5. Health Insurance Scheme. 6. Seminars, conferences and training programmes are organised by Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment. 7. Permission to attend FDP, Orientation and Refresher programs Self-financed Staff 1. Maternity leave with salary for women faculty members 2. Advance to meet festival expenditure. 3. Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work. 4. Annual Health check-up and eye check-up camps. 5. Health Insurance Scheme (ESI). 6. Seminars, conferences and training programmes are organisedby Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment. 7. Permission to attend FDP, Orientation and Refresher programs

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://yadavacollege.org/wp-content/uploads/2021/10/policy-of-welfare-teaching-nonteaching-employee.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

38

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted for self-financing accounts by a chartered accountant at the end of every assessment year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. 1.Receipts and payments accounts, 2.Income and expenditure accounts, 3. Sale of application register, 4.Tution fee, special fee, book fee, exam fee collection register, 5.Register for Cheque payments, 6.Cash and bank books, 7.Contingencies account, 8.Ledgers for various heads of accounts, 9.Stock register. External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year end 1.Recepit and payments of staff salary accounts 2.Non salary accounts; 3.Special fee accounts; 4..Register for government scholarship; 5.UGC accounts for grants 6.Examinations accounts; P7. Convocation accounts; 8. Sale of application register 9.Admission register 10.Register for payment through cheque, 11. Vouchers for payments, 12. Cash books, 13.Bank statements, 14. Accounts for Contingencies, 15. Ledgers for various account heads 16.Stock register.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Yadava College is generating funds from the Government and also from self-financing courses.Apart from the above sources, fundsare also mobilised from various government and non-government sources for the purpose of research. Faculty from departments apply for research projects under various schemes. The government and autonomous bodies are approached for sponsorship of national and international conferences and workshops. Yadava College sports ground is outsourced under publicproperty partnership mode. The fund thus raised is earmarked for maintenance of sports grounds and sports activities. For efficient and optimum utilisation of resources available, convenors of various committees and teachers-in-charge are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. According to the requirements submitted by conveners of committees and teachers-in-charge, a proposal is prepared and submitted to the Competent Authority for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, the Office superintendent and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Two practices institutionalised at Yadava college with IQAC initiatives are (i) Academic and Administrative Audit (AAA) The IQAC initiated the academic and administrative audit (AAA)primarily to take account of teachinglearning processes in all disciplines. Documentation of all academic and administrative matters of every department is done. This process requires a selfassessment of teaching-learning processes and a systematic documentations. Preparation of academic calendar, Selection of papers, Distribution of time table and delegation of responsibilities and formation of internal committees for department activities Teachers use ICT facilities and opportunities for experiential learning are also assessed during the audit. Records of continuous internal assessment, policy guidelines for awarding of marks, iniatives taken to help slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process. It also examine the mentor-mentee programmes. II. Feedback system: The IQAC at Yadava College has implemented a feedback system for students based on institutional parameters .Feedback system is institutional progression as it allows for review and reform. They function as the catalyst for up-gradation of teachinglearning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the staff, capacity building and enrichment of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:(I) Academic Review (II) Implementation of ICT and Experiential Learning Academic Review Academic Review The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes: All the departments in the college abide by the institutional norms (initiated by the IQAC) such as submission of staff requirement for forthcoming session, distribution of time table among facultymembers, academic and extracurricular work delegation within the department, use of ICT in teaching practices, execution and moderation of internal assessments, assessment of learningoutcome by identifying fast learners and slow learners, analysis of endsemester examinations results etc. Teaching and Learning reforms: The IQAC at Yadava College encourages and ensures continual reforms in teaching-learning methodologies. It places impetus on the adoption of ICT in teaching practices. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, field study, skill-based workshops and webinars. Apart from this, capacity building programmes organised by NSS, NCC enhance the entrepreneurial, leadership and organisational skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution	A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://yadavacollege.org/wp-content/uploads/2023/07/1.4.1.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yadava College is the advancement of gender equality in all spaces, including the classroom. The College maintains the gender equality both in and outside the classroom. The college declares its main mission is to accompany community members in the conception, realization, and promotion of their actions and initiatives working to promote meaningful gender equality. In a single classroom, we are more than likely to encounter students representing several socio economic cultural, linguistic and academic backgrounds. Our differences only strengthen that which unites us: our collective commitment to excellence and rigor as well as to mutual respect, dignity and equality.

Curricular Activities: The Department of History has included a paper on Women through Ages (History Curriculum-Part III) at UG level. This subject carries credit-4, Semester –IV.

The Department of English has included a paper on Women Writers (English S/F Curriculum-Part III) at UG level. This subject carries credit -5, Semester –VI.

Gender Sensitization Programme

Institution Organized programme 2021-2022 On 11.05.2022 A special lecture given on the topic" AWARENESS PROGRAMME ON WOMEN'S SELF-DEFENSE" organized by Department of Commerce (Information Technology).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.yadavacollege.org/7.1.1%20-%202021-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable Waste

1. Routine waste is daily collected in dustbins at different locations at which emptied in movable containers & cart segregated into different types of bio and non – bio degradable waste and taken to the dumping yard.

2. A vermicomposting yard is highly essential for the treatment of bio degradable waste generated from thecanteen, hostel, office, herbal garden and from the college campus cleaning operations

3. Women empowerment cell of our college create awareness on the need of the waste management by conducting competition Art from waste every year to the women students.

4. Waste water from Canteen, hostel is used for watering the gardens & trees planted in the campus.Spent water released from

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RO Water Purifying Unit also used to irrigate Plants & trees.
Waste water from all laboratory disposed by Underground
disposed.

Non-Degradable Waste

1. Every year physical stock verification has been carried out.
Equipment which is beyond servicing repairs are identified &
are approved for disposal. Electronic Equipment are service
properly and are restored to working condition. UPS, batteries
are recharged / repaired by the suppliers.

2. Live (Hazardous) waste is discarded after autoclaving
(killing the microbes before discarding)
```

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**C. Any 2 of the above**

vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights,	C. Any 2 of the above

display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is very much concerned bringing an inclusive environment which promotes tolerance and harmony towards cultural, regional linguistic, communal, socioeconomic and other diversities in the institution. Many students get admitted to the college, who belongs to a different religion, linguistic community and socioeconomic background. The institution gives equal importance to academic sports and extension activities, So that all students get equal holistic education. Towards this aim the curricular are supported by co-curricular and extracurricular programmes.

Spiritual development of students. 1. Ganesh temple and Krishna temple inside the campus develops spiritual area of the students. 2. All religious festivals are celebrated at the campus

Tolerance and Harmony

Our institution conducts the Gandhian thought exam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Department of Computer Science organized a Seminar on "Succeed with Soft Skills" on 17.05.2022. 73 Students were participated.

PG Department of Commerce (CA)(SF) organized a Seminar on "Enhancing Reading, Writing and Learning Skills" on 11.05.2022. 26 Students were participated.

Department of Business Administration organized a Seminar on "Motivation towards Personality Development" on 09.05.2022. 120 Students were participated.

Department of English organized a Seminar on "Skill Development and Goal Setting" on 27.04.2022. 76 students were participated.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizers activities on these days of national importance to recall the events or contribution of our leaders in building the nation & imbibe moral & ethical behaviour of students in their Professional &Personal lives. Independence & Republic Day On every year NCC,NSS units with staff members and students celebrates Independence Day and Republic Day.

International Women's Day International Women's day Celebrated on March 8 Every year, this day is symbolic of the historic journey women around the world have taken to better their life. Women empowerment cell and other department women students celebrate every year acknowledging the greatness of women hood. Women Empowerment Cell. 1. "International Women's Day Celebration" was conducted on 08.03.2022.

Department Activities

1. National Science Day was celebrated on 29.04.2022 by Physics Department. Research Based seminar and Workshop on "Telescope Making And Sunspot Observation" was conducted by Department of Physics on 29-04-2022

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. GREEN CARD SYSTEM! The Green card is the report card informing the student's achievements in the curricular activities. It also reflects the student's attendance in the college. Being the first mentor of the student, the parent is given a chance to get interacted with the teacher who monitors the progress of his ward. Thus parents are also given responsibility and accountability to have a thorough check their ward participation in the college activities. This also facilitates the smooth mentoring of the student to attain their objective in college study.

Evidence of Success:

Parent-teacher meeting is the best platform for the free exchange about the students' progress in academic activities. The data is presented in the meeting will be an eye-opener for the parent to check their ward in the right way. This meeting has created a good result in the student's attendance percentage as well as an improvement in the passing percentage of the students. The innovative suggestions proposed by the parent during this meet will be taken for implementation then and there. This practice draws the full-fledged support, collaboration, and participation of the parent in the academic management of the college.

File Description	Documents
Best practices in the Institutional website	https://yadavacollege.org/wp-content/uploads/2023/07/7.2-Best-Practice-2021-2022.pdf
Any other relevant information	https://yadavacollege.org/wp-content/uploads/2023/07/Green-card.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Yadava College aims at providing affordable, quality higher education to the rural masses, who mostly happen to be Firstgeneration learners. Student's Co-operative store pleads to sell commodities at no loss no gain policy for the benefit of the students. Student representatives audit the margin. Our college has been rendering a free coaching for all the students to reach their destiny in governmental sectors. Many students were placed in the several departments of the government of Tamilnadu. A Good Environment with Excellent infrastructure Wi-Fi enabled campus with 30-50 internet speed. Digitalized library with 55,825 Books and 45 Journals / Magazines with Intranet. 470 Computers for academic purposes. Curricular Support Mandatory interdisciplinary papers for elective courses and Non-Major elective papers are from other departments.Co-Curricular Support 7 NSS Units – organize Awareness Camp in the nearby villages. 16 job oriented certificate courses and 1 Post Graduate Diploma courses of our College. NCC and Physical Education are offered as mandatory courses to ensure well being youth. Extra Curricular Support Department level and State level inter collegiate competitions- to provide a platform to exhibit their innate talents. Support for Soft skill Development Coaching for Competitive Exams.

File Description	Documents
Appropriate link in the institutional website	https://yadavacollege.org/wp-content/uploads/2022/05/Distinctiveness-2021.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Planning to Start New Programmes in UG and PG.
2. Renovation of Infrastructure (ie)Parking space, Road.etc
3. Plan to construct extra cozy seat around the trees.
4. To increase activities of cells, increase placement.
5. Plan to construct border frontier.
6. Planning to Install Fully Automation in OfficeAdministration